Kimberly Nix Berens, Ph.D.

fit learning™

Cognitive fitness within every child's reach

CONTACT INFORMATION

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EDUCATION

2005 - May	University of Nevada, Reno
	Doctor of Philosophy: Psychology (Specialization in Behavior Analysis)
	Dissertation Title: *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance.*
	Advisor: Thomas E. Boyce, Ph.D.
2001- December	University of Nevada, Reno
	Master of Arts: Psychology (Specialization in Behavior Analysis)
	Thesis Title: *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism.*
	Advisor: Patrick M. Ghezzi, Ph.D., BCBA
1996	Rollins College
	B.A. Major: Psychology – GPA 3.73/4.0
	Magna Cum Laude

PROFESSIONAL RECORD

2012 – 2013	Adjunct Graduate Faculty, Department of Special Education, Long Island University, CW Post Campus. Director: J. Vacca
2010 - Present	Managing Member/Founding Director, Fit Learning, LLC.

2009 – 2010   Board Member. Nevada State Board of Psychological Examiners. Governor Jim Gibbons appointee.

2007 – Present   President, Founding Director, Transformational Learning Centers of Oregon; Medford, OR.

2005 – Present   Adjunct Graduate Faculty, Behavior Analysis Program, Department of Psychology, University of Nevada – Reno Director: L. Williams

2003 – 2010   President, Founding Director, Center for Advanced Learning of Nevada, Reno.

Summer 2003   Instructor, Department of Psychology, University of Nevada- Reno Chair: W. Wallace

Fall 2002-Fall 2005   Part-time Faculty, Department of Social Sciences, Truckee Meadows Community College. Chair: J. Reid

Summer 2002   Teaching Assistant, Department of Psychology, University of Nevada-Reno, Advisor: T. Boyce

Spring 2002- 2004   Assistant Director of Research and Development/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada-Reno. Advisor: T. Boyce

2000- March   Ad-hoc Reviewer, *Education and Treatment of Children*, Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi

2000- September   Ad-hoc Reviewer, *Journal of Experimental Child Psychology*, Department of Psychology, University of Nevada- Reno. Advisor: P. Ghezzi

1999-Fall 2001   Assistant Director of Clinical Services/co-Founder, Center for Advanced Learning, Department of Psychology, University of Nevada- Reno. Advisor: T. Boyce

1998-2000   Associate Director, Early Childhood Autism Program, Department of Psychology, University of Nevada-Reno. Advisor: P. Ghezzi

1999-2000   Doctoral Student Representative, University of Nevada-Reno Behavior Analysis Program. Advisors: Members of Behavior Analysis Training Committee

1998-1999   Case Manager, Progressive Community Integration (for adults with developmental disabilities), Department of Psychology, University of Nevada- Reno. Advisor: L. Williams

1996-1998	Certified Associate Behavior Analyst/co-Founder, Quest Kids (early childhood autism program), Orlando, FL. Advisor: E. Blakely
1996	Behavior Training Specialist, Threshold Early Childhood Intervention Program, Winter Park, FL. Advisor: E. Blakely
1994-1996	Behavior Training Specialist, Threshold Intensive Training Program (for adults with autism and developmental disabilities), Winter Park, FL. Advisor: E. Blakely

TEACHING RECORD

February 2014	Instructor, ABA On-Line Program, Florida Institute of Technology. Course: Standard Celeration Chart and Applications.
Spring 2012	Instructor, Department of Special Education, Long Island University, CW Post Campus. Course: Contemporary Issues and Research in Autism Spectrum Disorders.
Fall 2005	Instructor, Department of Psychology, University of Nevada- Reno. Course: Radical Behaviorism
Summer 2003	Instructor, Department of Psychology, University of Nevada- Reno. Course: Experimental Analysis of Behavior
Spring 2003	Instructor, Department of Social Sciences, Truckee Meadows Community College. Course: General Psychology
Fall 2002	Instructor, Department of Social Sciences, Truckee Meadows Community College. Courses: Teaching Role and Active Treatment, Understanding Developmental Disabilities
Summer 2002	Teaching Assistant, Department of Psychology, University of Nevada-Reno. Course: Experimental Analysis of Behavior

DISSERTATIONS SUPERVISED/ University of Nevada, Reno

Fall 2009 - September 2011	Milyko, K. *Dissecting the Percentile Equation: Evaluating Various Densities of Reinforcement.* Doctoral degree received: December 2011
January 2009 - August 2010	Rickard, K. *An Evaluation of Relational Skill Training on the Emergence of Untrained Reading Comprehension Skills.* Doctoral degree received: August 2010.

MASTER'S THESES SUPERVISED/ University of Nevada, Reno

March 2008 –   Halligan, M. *Evaluating the Affects of Frequency-*
April 2010   *Building on Emergent Decoding Repertoires.* Master's Degree received May
                    2010.

September 2006 –   Kaelin, K. *An Investigation of Rapid Automatic*
April 2008   *Naming as a Generalized Operant.* Master's Degree Received:
                    May 2008

PEER REVIEWED PUBLICATIONS

2014 – Winter   Newsome, K., Berens, K., Ghezzi, P., Aninao, T., Newsome,
                    W.D. Training Relational Language to Improve Reading
                    Comprehension. *European Journal of Behavior Analysis*, 15, issue 2,
                    165-197.

2012 – Winter   Milyko, K., Berens, K., and Ghezzi, P. An investigation of Rapid
                    Automatic Naming as a generalized operant. *Journal of Precisoin Teaching
                    and Celeration, 28*, 3 – 16.

2003 – June   Berens, K., Boyce, T.E., Berens, N.M., Doney, J.K., & Kenzer, A.
                    (2003). A Technology for Evaluating Relations between Response
                    Frequency and Academic Performance Outcomes. *Journal of Precision
                    Teaching and Celeration, 19(1)* 20 – 34.

POPULAR PRESS PUBLICATIONS

2005 – Fall   Berens. K. Fun with fluency. *Washoe County School's Family Magazine.*

INVITED PRESENTATIONS

2018 – November   *Developing a Nurturing Society: Discussion with the Standard Celeration Society
                    in Order to Understand and Reduce Bias and Enhance Compassion and
                    Inclusivity.* Invited Panel Discussant. International Precision
                    Teaching Conference. Seattle, Washington.

2018 – September   *Natural Science in the Applied World: Gaining Scope through Precision.*
                    Invited address presented at the New Hampshire Association for
                    Behavior Analysis Conference. Manchester, New Hampshire.

2018 – June   *Moving beyond Discrete-Trials Instruction to Promote Cognitive Flexibility and
                    Complex Language Repertoires in Learners with Autism.* Invited
                    colloquium presented at Alpine Learning Center, New Jersey.

2018 – January   *Scaling Agencies, Precision Teaching, and the History of Fit Learning.* Invited
                    Podcast for The Behavioral Observations Podcast.

2015 – November   *More Buying in Without Selling Out.* Invited Panel Discussant. International Precision Teaching Conference. St Petersburg, Fla.

2015 – January   *The Educational System and What's Wrong: A review of core problems in education and how the tenants of the Fit Learning Method^TM can transform practice.* Invited colloquia given at the University of Western Australia. Perth, Western Australia.

2014 – December   *Natural Science in the Applied World: An introduction to the Standard Behavior Chart.* Invited workshop at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.

2014 – January   *Strengthening Reading Comprehension through Fluency Building of Core Language Components.* Invited Webinar. Hosted by SKILLS for Autism.

2013 – December   *Transformation and Completion of Learning Problems through Precision Teaching, Direct Instruction, and Curriculum-Based Measurement.* Invited address presented at the annual conference of the Long Island Association for Behavior Analysis, Long Island, NY.

2013 – November   *Strengthening Reading Comprehension through Fluency Building of Core Language Components.* Invited address presented at the annual conference of the Down Syndrome Advocacy Foundation, Long Island, NY.

2011 – October   *Natural Science in an Applied World: Gaining Scope through Precision.* Invited address presented at the annual Meeting of the Nevada Association for Behavior Analysis, Reno, NV.

2010 – November   *From Precision to Scope: A Technology for the Broad-Scale Impact of Precision Teaching Practices.* Invited keynote address presented at the Annual International Precision Teaching Conference. Seattle, WA.

2010 – November   *Reflections and Future Directions.* Invited Panel Discussion. Annual International Precision Teaching Conference. Seattle, WA.

2010 – May   *Behavior Analyst Licensure: Current Status of States with Licensure Laws.* Practice Board Sponsored Invited Panel Discussion. Annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2009 – May   *Bringing Behavior Analysis into the Mainstream through the Private Sector.* Invited address presented at the annual conference of the Association for Behavior Analysis International, Phoenix, Arizona.

2009 – May	*Professional Development Series: How to Start and Run your Own Behavior Analysis Business.* Invited Panel Discussion. Annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
2008 – August	*Moving from Accommodation to Acceleration: Strategies for Producing Accelerated Learning Gains in Special Education.* Invited address presented at the Annual Conference of the Wisconsin Association for Behavior Analysis.
2007 – October	*Combining Evidence-Based Approaches for the Comprehensive Remediation of Academic Deficits.* Invited address presented at the annual conference of the Nevada Association for Behavior Analysis.
2006 – December	*Integrating Direct Instruction, Precision Teaching, and Curriculum-Based Measurement for the Comprehensive Remediation of Academic Skills Deficits.* Invited address presented at the Annual Behavior Analysis Conference - Fresno State University.
2006 – May	*Center for Advanced Learning: Where the Science of Learning Meets the Art of Teaching.* Invited address presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
2005 – May	*Expanding the Scope of Research in Precision Teaching.* Invited symposium discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.
2004 – Spring	*Exploring the Benefits of using Precision Teaching as a Teacher-Training Method.* Paper presented at an invited address to the Student Support Services Division of the Washoe County School District, Reno, NV.
2003 – Winter	*The Differential Effects of Overlearning versus Frequency Building on Academic Endurance.* Paper presented at an invited colloquium in honor of Sidney and Janet Bijou Scholarship Recipients, University of Nevada, Reno.

CONFERENCE PRESENTATIONS

2018 – November	Berens, K. and Miller, S. *Making Decisions and Showing Off.* Paper presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.
2018 – November	Kirsten, E., LaBarbera, K., Thiel, M., Hockman, A., Berens, K. *Changing Channels: Building Flexibility in Articulation, Spelling and Relational Language.* Paper session presented at the 31st Annual International Precision Teaching Conference, 2018, Seattle, WA.

2018 – May

Berens, K. *Dr. Maria Ruiz's Legacy: Feminist Pedagogy at Rollins College.* Paper presented at Annual Convention of the Association for Behavior Analysis International. San Diego, CA.

2018 – March

Berens, K. *Dr. Maria Ruiz's Legacy: Feminist Pedagogy at Rollins College.* Paper presented at the Women in Behavior Analysis Conference. Nashville, TN.

2017 – November

Cairoli, P., Fabian, D., Berens, K. *Behavioral Intervention for the Treatment of Tic Behaviors Associated with Tourette's Syndrome.* Symposium Paper Presented at the 30th annual International Precision Teaching Conference, St. Petersburg, Fl.

2016 – May

Berens, K. *Integrating Relational Frame Theory and Precision Teaching to Produce Complex Language Repertoires in Children with Autism.* Paper presented at the Annual Convention of the Association of Behavior Analysis International. Chicago, IL.

2016 – May

Berens, N., Berens, K., and Hayes, S. *Building a Backward Bridge: The Role of the Clinician in the Evolution of a Natural Science of Behavior.* Paper presented at the Annual Convention of the Association of Behavior Analysis International. Chicago, IL.

2016 – November

Carter, N., Berens, K., Garafalo, C., Mason, M., Acevedo, D., Newsome, K. *TAGing for Precision: Optimizing results through combining effective technologies.* Symposium presented at the 29th annual International Precision Teaching Conference. Reno, NV.

2016 – November

Mehra, A., Cairoli, P., Berens, N., Berens, K. *Bridging the gap between OT and ABA/PT: A dialogue on mutual benefits.* Symposium presented at the 29th annual International Precision Teaching Conference. Reno, NV.

2015 – November

Berens, K., Berens, N., and Cairoli, P. *Using the Standard Celeration Chart for the Probability Analysis and Treatment of Behavior Symptomology Associated with Tourette's Syndrome.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

2015 – November

Berens, K., Berens, N., and Mason, M. *The Impact of Establishing Component Relational Operants.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

2015 – November

Kirsten, A., Berens, K., Berens, N., & Garofalo, C. *Relational Frame Theory in Practice: Tales of An Inductive Journey Using Standard Measurement for Complex Human Behavior.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.

2015 – November	LaBarbera, K., Berens, K., & Berens, N. *A Technology for the On-Going and Systematoc Evaluation of Retention at the Inidividual and Programmatic Level.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
2015 – November	Segall, A., Berens, K., & Berens, N. *Quantifiying Agility as Monthly Celeration Across Base Frequencies.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
2015 – November	Garofalo, C., Berens, N., Berens, K., Cairoli, P., & Segall, A. *Prosodic Dimension of Mastery: Prosody as a Qualitative Measure of Reading Fluency.* Paper presented at the International Precision Teaching Conference. St. Petersburg, Fla.
2015 – September	Berens, K. *Moving Beyond Discrete Trials Instruction to Promote Cognitive Flexibility and Complex Language Repertoires in Learners with Autism.* Paper presented at the Annual Autism New Jersey Conference. Atlantic City, NJ.
2014 – November	Berens, K. Berens, N., Cairoli, P, and Maheras, K. *An Evaluation of the Functional Relationship between Component Skill Fluency and Broad-Scale Academic Outcomes.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
2014 – November	Berens, N., Berens, K., Cairoli, P., and Maheras. K. *Broadening the Lens: A Demonstration of the Use of Curriculum-Based Measurement to Evaluate Global Academic Progress.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
2014 – November	Cairoli, P., LaBarbera, K., Garafalo, C., Berens, K., and Berens, N. *Using the Standard Celeration Chart to Monitor Daily Growth and its Impact on Both Proximal and Distal Targets.* Paper presented at the International Precision Teaching Conference. Chicago, IL.
2012 – July	Berens, K. *Measuring the Growth and Impact of Relational Operants: What the Standard Behavior Chart Offers Functional Contextualism.* Paper presented at the annual convention of the Association for Contextual Behavior Science. Washington, D.C.
2010 – November	Rickard, K., Berens, K., & Ghezzi, P. *Establishing Relational Flexibility in Classification Skills as a Means of Improving Reading Comprehension.* Paper Presented at the International Precision Teaching Conference. Seattle, WA.
2010 – November	Milyko, K., Berens, K., & Ghezzi, P. *Measurement in Classrooms: Why Measuring Dimensions of Behavior is Important and How it can be Accomplished.* Paper presented at the International Precision Teaching Conference. Seattle, WA.

2010 – November   Milyko, K., Rickard, K., & Berens, K. *Early Learners: Establishing the Relational Foundation for Comprehension.* Paper presented at the International Precision Teaching Conference. Seattle, WA.

2010 – May   Berens, K. & Berens, N. *The Role of Relational Operants in the Establishment of Advanced Language Skills.* Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2010 – May   Rickard, K. L. & Berens, K. *An Investigation of Langauge-Building Procedures on Derived Relations of Coordination and Distinction: Implications for Listening and Reading Comprehension.* Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2010 – May   Milyko, K. & Berens, K. *Dissecting the Percentile Schedule Equation: Evaluating the Effects of Various Densities of Reinforcement.* Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2010 – May   Macaleese, K., Pritchard, J., Berens, K., Dubuque, E., & Dubuque, M. *Nevada: A Case Study in Licensure of Behavior Analysts.* Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2010 – May   Gesick, J., Milyko, K., & Berens, K. *A Case for Incorporating Percentile Schedules into Precision Teaching Practices: A Systematic Approach to Shaping Response Frequencies.* A paper presented at the annual convention of the Association for Behavior Analysis International, San Anotio, TX.

2010 – May   Halligan, M., Milyko, K., & Berens, K. *Bringing Basic Science into an Applied Setting: Using Percentile Schedules to take the Art out of Shaping.* Paper presented at the annual convention of the Association for Behavior Analysis International, San Antonio, TX.

2009 – May   Berens, N., Berens, K.N., & Hayes, S.C. *Building the Fluency of Derived Relational Responding: Frames of Coordination and Opposition.* Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2009 – May   Kaelin, K., Berens, K.N., & Ghezzi, P. *An Investigation of Rapid Automatic Naming as a Generalized Operant.* Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2009 – May   Halligan, M., Berens, K.N., & Ghezzi, P. *Evaluating the Role of Building Skills to High Frequencies on Outcome Performance.* Paper presented at the

annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2009 – May   Cardenas, C., Rickard, K., & Berens, K.N. *Establishing the Components of Comprehension: A Preliminary Investigation in the Remediation of Comprehension Deficits.* Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2009 – May   Fuller, T., Rickard, K., & Berens, K.N. *Creating a Learning Context for Generative Outcomes.* Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2009 – May   Stevenson, M. & Berens, K. N. *Evaluating the Establishment of a Generalized Decoding Repertoire.* Paper presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.

2008 – May   Berens, K. *Establishing Generalized Outcomes through Precision Teaching: The Benefits of Standard Measurement Practices.* Symposium Discussant. Annual conference of the International Association for Behavior Analysis, Chicago, IL.

2008 – May   Rickard, K. & Berens, K. *Rate of Responding as a Generalized Operant.* Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.

2008 – May   Berens, N., Hayes, S., & Berens, K. *Establishing Fluency of Arbitrarily Applicable Derived Relational Responding: An Application of Relational Frame Theory to Vocabulary Building with Children.* Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.

2008 – May   Fuller, T., Berens, K., and Rickard, K. *Using Precision Teaching Methods to Produce Generalized Instructional Control with an Autistic Learner.* Paper presented at the annual conference of the International Association for Behavior Analysis, Chicago, IL.

2007 – May   Berens, K. *Integrating Research with Practice: Discoveries, Rules, and other Research Findings from a Precision Learning Center.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.

2007- May   Jackson, M., Berens, N., Berens, K., & Hayes, S. *RFT Based Interventions for Enhancing Listening and Reading Comprehension.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.

2007 – May	Berens, N. & Berens, K. *Combining RFT, Precision Teaching, Fluency-Based Instruction, and LiPS to Teach Early Reading Skills.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
2007- May	Berens, K. *Designing Comprehensive Academic Programs: Advances in Behavioral Education.* Symposium discussant. Annual conference of the International Association of Behavior Analysis, San Diego, CA.
2007- May	Cardenas, C., Stevenson, M., and Berens, K. *Integrating Behavioral Education and Curriculum-Based Measurement.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
2007- May	Rickard. K. and Berens, K. *The Evolution of a Corrective Writing Program.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
2007- May	Kaelin, K. and Berens, K. *Targeting Concept Learning in a Precision Teaching Program to Promote Generalization.* Paper presented at the annual conference of the International Association for Behavior Analysis, San Diego, CA.
2006 – May	Kaelin, K., Rickard, K., Berens, K., and Berens, N. *Efficiency in Precision Teaching.* Paper presented at the annual conference of the International Association for Behavior Analysis, Atlanta, GA.
2005 – May	Berens, K. & Boyce, T. *Training Teachers with Precision: Development and Evaluation of a Teacher-Training Model to Produce Optimal Instructional Performance.* Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
2005 – May	Rickard, K., Berens, K., Cicchi, J., and Boyce, T. *Precision Teaching and Applied Research Methods: Trying to Fit a Square Peg into a Round Hole.* Paper presented at the annual conference for the International Association for Behavior Analysis, Chicago, IL.
2004 – May	Berens, K. & Boyce, T. *Integrating Behavior Analysis and Constructivism through Contextualism: Toward a More Unified Theory for Education.* Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.
2004 – May	Kaelin, K., Berens, K., Cardenas, C., Brooks-Rickard, K., and Boyce, T. *One Minute A Day Keeps Negativity Away: Using Precision Teaching to Increase the Frequency of Positive Private Events.* Paper presented at the annual conference of the Association for Behavior Analysis, Boston, MA.

2004- November	Berens, K. & Berens, N. *Multi-Channel and Single Channel Approaches to Instruction.* Paper presented at the annual International Precision Teaching conference, Naperville, IL.
2004- November	Berens, K. & Berens, N. *Privatizing a University-Based Precision Teaching Program: Benefits and Limitations of Moving to the Private Sector.* Paper presented at the annual International Precision Teaching Conference, Naperville, IL.
2004 – November	Brooks-Rickard, K., Berens, K., & Kaelin, K. *The Child Knows Best: Why Recipe Testing Doesn't Work.* Paper presented at the annual International Precision Teaching conference, Naperville, IL.
2003- May	Berens, K. & Boyce, T. E. *A Critical Review of Precision Teaching and Curriculum- Based Measurement.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
2003- May	Berens, K., Boyce, T.E., Brooks-Rickard, K., & Nollette, M. *An Evaluation of Contingent and Noncontingent Reinforcement to Increase Rate of Responding by School Children.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
2003- May	Berens, N., Berens, K., & Boyce, T.E. *An Evaluation of Two Contingencies on Celeration.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
2003- May	Brooks- Rickard, K., Berens, K., & Boyce, T.E. *An Evaluation of Static versus Dynamic Timing Lengths to Build Response Frequencies Among Elementary School Children.* Paper presented at the annual conference of the Association for Behavior Analysis, San Francisco, CA.
2003- February	Berens, K., Rickart-Brooks, K., Nolette, M., & Boyce, T. *An Evaluation of Overlearning versus Fluency Training on the Endurance of Academic Performance by Young School Children.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
2003- February	Berens, K., Berens, N., Doney, J., & Boyce, T. *Median Training Frequencies and Celeration Multipliers.* Paper presented at the annual conference of the California Association for Behavior Analysis. Newport Beach, CA.
2003- February	Doney, J., Berens, K., Berens, N., & Boyce, T. *Relations between Celeration and Retention of Academic Skills.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.

2003- February	Berens, N., Berens, K., Doney, J., & Boyce, T. *Evaluating the Relation between Celeration and Endurance.* Paper presented at the annual conference of the California Association for Behavior Analysis, Newport Beach, CA.
2002- May	Berens K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Promoting Retention of Academic Skills in a Precision Teaching Program: Development of Data-Based Mastery Criteria for Fluent Performance.* Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
2002- May	Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., and Boyce, T. *An Assessment of Endurance Variability in Academic Skills Emitted by Fluent Performers.* Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
2002- May	Berens, N., Berens, K., Doney, J., Kenzer. A., Flores, R., and Boyce, T. *Applying Fluent Performance to More Complex Skills: An Evaluation of Component-Composite Relationships in a Precision Teaching Program.* Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
2002- May	Berens, K., and Hayes, L. *An Apple for the Teacher.* Paper presented at the annual conference of the Association for Behavior Analysis, Toronto, CA.
2002- February	Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., and Boyce, T. *Investigating Retention of Fluent Performances by School-Aged Children in Mathematics and Reading: An Evaluation of Critical Variables.* Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
2002- February	Flores, R., Berens, K., and Boyce, T. *An Evaluation of Component/Composite Methodologies to Build Fluent Reading.* Poster presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
2001- May	Berens, K. and Ghezzi, P. *Preference for Discrete Trials and Free-Operant Instruction by Young Children with Autism.* Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
2001- May	Berens, K., Berens, N., Doney, J., and Ghezzi, P. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism.* Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
2001- May	Berens, K. and Ghezzi, P. *Publication Trends in Generalization from*

1979-2000: Stokes and Baer Revisited. Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.

2001- May	Berens, K., Robles, A., Doney, J., and Boyce, T. *Retention of Fluent Performances by Young Public School Children.* Poster presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
2001- May	Robles, A., Boyce, T., and Berens, K. *An Empirical Investigation of the Effects of Self-Charting.* Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
2001- May	Berens, N., Ghezzi, P., Robles, A., and Berens, K. *Within and Across Timing Variability: An Analysis of Free-Operant Performance by Young Children with Autism.* Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
2001- February	Berens, K., Ghezzi, P., Berens, N., and Robles, A. *A Continuing Examination of Fluency Instruction for Reading by Young Children with Autism.* Paper presented at the annual conference of the California Association for Behavior Analysis, Redondo, CA.
2000- May	Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Investigation of Fluency in Reading for Young Children with Autism.* Poster presented at the annual conference of the Association for Behavior Analysis, Washington D.C.
2000-February	Berens, K., Ghezzi, P., Berens, N., and Kim, C. *An Examination of Fluency in Reading for Young Children with Autism.* Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.
2000- February	Eastridge, D., Berens, K., and Boyce, T. *Skill Building and Positive Outcomes.* Paper presented at the annual conference of the California Association for Behavior Analysis, San Francisco, CA.

SCHOLARLY INTERESTS
Behavior Analysis in Education and the Mainstream
Precision Teaching
Direct Instruction
Curriculum-Based Measurement
Relational-Frame Theory

Fluency
Component skill mastery
Functional mastery criteria
Literacy, numeracy
Educational reform
Evidenced-based educational practices
Combining distal and proximal progress monitoring strategies
The importance of standard measurement practices in behavior analysis
Natural science informing practices in the applied setting
Acceleration versus accommodation for students with learning disabilities
The impact of relational learning on the emergence of comprehension skills for students with autism spectrum disorder
A relational-learning repertoire as a component for reading comprehension and expressive writing
The use of combinative instructional practices for the treatment of learning disabilities
Using Precision Teaching as a teacher-training method to produce optimal instructional performance
The impact of celeration aims versus fluency aims on behavioral agility
Combining Precision Teaching and Curriculum-Based Measurement to improve academic assessment and remediation
A behavior analytic approach to educational assessment: Component/composite analyses.

PROFESSIONAL ASSOCIATIONS

2012 – Present	Long Island Association for Behavior Analysis (Supporting Member)
2011 – Present	New York Association for Behavior Analysis (Supporting Member)
2005 – Present	Association for Behavior Analysis International (Supporting Member)
2001 – Present	Cambridge Center for Behavioral Studies
2001 – Present	Standard Celeration Society

HONORS/University of Nevada, Reno

Summer 2002	Sidney and Janet R. Bijou Scholarship Award for Research in Child Development

HONORS/ Rollins College

1996	Magna Cum Laude
	Honors In The Major Field
	President's Honors List
	Outstanding Achievement Award as a Writing Consultant

1995   President's Honors List- Fall/Spring

1994   President's Honors List- Fall
        Dean's Honors List- Spring

1993   President's Honors List- Spring
        Dean's Honors List- Fall
        Phi Eta Sigma Freshman Honor Society